

AK Unit	Can Do Statements	Functional/ Personal Use	ACTFL Benchmarks	Resources
AK2.6	<input type="checkbox"/> I can ask people about where they grew up	I can ask people interesting questions about themselves in order to get to know them	<b>Intermediate -Low</b> I can express, ask about, and react with some details to preferences, feelings, or opinions on familiar topics, by creating simple sentences and asking appropriate follow-up questions.	AK2 pg. 231 AK2 pg. 233
	<input type="checkbox"/> I can write/give advice to a tourist about the things they should visit	I can ask native Arabic speakers about the cool things that I should take time to see while visiting their country		
	<input type="checkbox"/> I can correctly conjugate and use كَلَّمَ	I can tell friends/people a story about me or someone I know in the past tense		
	<input type="checkbox"/> I can conjugate verbs whose roots contain a double consonant in the past tense			
	<input type="checkbox"/> I can use use تَمَّ plus a maSdar to talk about a past tense event			
	<input type="checkbox"/> I can ask for advice on various topics	I can get recommendations from locals about good restaurants or fun things to do in town		
	<input type="checkbox"/> I can (mostly) understand natives talking about somewhat sophisticated topics in spoken Arabic, like immigration, economic opportunities, nationalism, etc.	I can have cultural experiences with native speakers where I learn, through first hand experiences and primary sources about important issues to the region.		
	<input type="checkbox"/> I can use و as a connector in writing phrases and sentences			
	<input type="checkbox"/> I can use كان + المضارع to express past tense continuous	I can tell a story about my childhood		AK2 pg. 242
	<input type="checkbox"/> I can describe events and behaviors in the past			AK2 pg. 244
	<input type="checkbox"/> I can say number that are bigger than 1000 (including years)			AK2 pg. 245
	<input type="checkbox"/> I can recognize منصوب casing			
<input type="checkbox"/> I can extract useful information from a text without using a dictionary	I can comprehend important news stories I see in various media outlets			
<input type="checkbox"/> I can put casing (حركات الاعراب) on texts, based off of corresponding grammar principles/rules	I can correctly pronounce formal texts in formal settings, like class		AK2 pg 245-46	
AK2.7	<input type="checkbox"/> I can talk about history with a certain level of detail	I can speak intellectually about world events. I can talk to a Palestinian refugee about the Nakba/Niksa.	<b>Intermediate Low</b> I can present personal information about my life, activities and events, using simple sentences.	AK2 pg. 268 AK2 pg. 274-75 AK2 pg. 278
	<input type="checkbox"/> I can tell the difference between transitive verbs (form I) and intransitive verb (form VIII)			
	<input type="checkbox"/> I can give detailed information about historical figures	I can tell someone the history of where I come from		
	<input type="checkbox"/> I can use appropriate cultural expressions to wish someone a good trip, tell them I miss them, welcome them back, etc.	I can sound native like and impress a family who invites me over for dinner		
	<input type="checkbox"/> I can express appreciation to those who have helped me, in writing and speaking	I can directly thank, or write a letter thanking my Arab teachers/TAs/friends that I meet while abroad.		
	<input type="checkbox"/> I can identify the roots of new words, their verb forms, and guess their meaning			
	<input type="checkbox"/> I can identify and make a passive verb by the vowel pattern ' . '			AK2 pg. 284
	<input type="checkbox"/> I can recognize feminine pronouns and relative pronoun	I can talk/give a presentation about women's issues in formal and academic settings		AK2 pg. 286
	<input type="checkbox"/> I can conjugate verbs in present and past tense for plural female groups			AK2 pg. 287
	<input type="checkbox"/> I can recognize case endings on numbers of things (3-10 and 11-99)	I can understand a conversation about the cost and availability of an item between a customer and a salesperson.		AK2 pg. 290-92
	<input type="checkbox"/> I can talk about vacations and travel			
	AK2.8	<input type="checkbox"/> I can recognize which verbs take prepositions and those which don't (come with memorization)		
<input type="checkbox"/> I can identify and make an اسم مفعول using the مفعول pattern		I can use passive participles in my speech to sound more native like		AK2 pg. 312 & 316
<input type="checkbox"/> I can recognize colloquial and cultural expressions that are said while eating		I can act appropriately when eating out with Arab friends or as a guest at their home by using the right linguistic expressions	<b>Intermediate-Mid</b> "In my own and other cultures I can compare products related to everyday life and personal interests or studies."	AK2 pg. 321 (drill 12)
<input type="checkbox"/> I can adopt native constructs into my own writing and speaking				
<input type="checkbox"/> I can identify an اسم فاعل, describing a state		I can narrate events		AK2 pg. 329
<input type="checkbox"/> I can understand the relationship between form III and VI verbs				AK2 pg. 332
<input type="checkbox"/> I can talk about holidays and celebrations		I can talk about family traditions for a holiday		
<input type="checkbox"/> I can write about holidays and celebrations				
<input type="checkbox"/> I can express things that have not happened yet				
<input type="checkbox"/> I can recognize the verb form of each new vocabulary word I learn				AK2 pg. 356
<input type="checkbox"/> I can understand why و and ي often change in the conjugation of verbs				
<input type="checkbox"/> I can conduct basic online research in Arabic			<b>Intermediate-Mid</b> I can give straightforward presentations on a variety of familiar topics and some concrete topics I have researched, using sentences and series of connected sentences.	AK2 pg. 361-62
<input type="checkbox"/> I can identify key information in listenings, even if I don't understand every word.	I can talk with natives about current political issues			
<input type="checkbox"/> I can understand the use of قد in the past tense				
<input type="checkbox"/> I can talk about things that no longer take place (لم يعد)	I can understand the place, time and purpose that someone mentions in an invitation.	AK2 pg. 370		
<input type="checkbox"/> I can use كان وأخواتها in sentences		AK2 pg. 371		
<input type="checkbox"/> I can use له to express possession		AK2 pg. 373		
<input type="checkbox"/> I can understand ما as an interrogative and also as an adverb	I can say things like, "whatever you want" or "with whomever" or "whatever it was" "wherever you want", etc.	<b>Intermediate-Mid</b> I can state my viewpoint about familiar topics and give some reasons to support it, using sentences and series of connected sentences.	AK2 pg. 380	
<input type="checkbox"/> I can use connectors (أدوات الربط) in my writing to connect sentences, thoughts and paragraphs	I can write down my daily schedule		AK2 pg. 382 AK2 pg. 372	
<input type="checkbox"/> I can talk about the media, news, and other media outlets			AK2 pg. 389-90	
<input type="checkbox"/> I can understand and use تو ذا ذي to express possession				
<input type="checkbox"/> I can change a final ي in a word based off of the surrounding short vowels				
<input type="checkbox"/> I can use additional connectors to show complexity and depth in my writing			AK2 pg. 411	
AK2.10	<input type="checkbox"/> I can manage texts that are a few pages in length	I can understand the basic requirements for a career as described on a brochure.	<b>Intermediate-Mid</b> "I can understand the main idea and key information in short straightforward informational texts."	AK2 pg. 416
	<input type="checkbox"/> I can use و like punctuation in lists and long sentences			
	<input type="checkbox"/> I can attach a dummy pronoun to إن for clarity in writing			
	<input type="checkbox"/> I can use native like, fusHa phrases in my speech to sound more professional	I can give a short formal presentation on an issue that I am interested in and familiar with		
	<input type="checkbox"/> I can pronounce the correct short vowels for passive verbs in the past and present tense			AK2 pg. 424
	<input type="checkbox"/> I can create passive voice by using المصدر + تم and/or a form VII verb			AK2 pg. 425-28
	<input type="checkbox"/> I can talk about education	I can talk about complex social issues, like education, gender relations, economic situations, etc. to a large degree		AK2 pg. 429

	<input type="checkbox"/>	I can recognize that significant differences in behaviors exist among cultures, use appropriate learned behaviors and avoid major social blunders.		
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