

AK Unit	Can Do Statements	Function	ACTFL Benchmarks	Resources	
AB1	<input type="checkbox"/> I can identify Arabic script with or without short vowels				
	<input type="checkbox"/> I can hear recognize variation between basic phrases in different dialects				
	<input type="checkbox"/> I can differentiate between the "th" sounds in "that" and "three"			AB p.10	
	<input type="checkbox"/> I can point out which Arabic sounds are emphatic				
	<input type="checkbox"/> I can differentiate between short and long vowel sounds	I can introduce myself to native Arabs and other Arabic speakers using أنا اسمي		AB p.12	
<input type="checkbox"/> I can use a common greeting	I can greet everyone in the room		AB p.15		
AB2	<input type="checkbox"/> I can recognize and accurately reproduce the letters (ي ؤ ب ث ت ا و ي) in writing and speech				
	<input type="checkbox"/> I can recognize and say ا (alif) as a frontal or deep vowel				
	<input type="checkbox"/> I can recognize and reproduce long and short vowel sounds			AB p.34	
	<input type="checkbox"/> I can ask and tell what someone's name is	I can present basic information about myself to people when I meet them	Novice Low "I can introduce myself using practiced or memorized words and phrases, with the help of gestures or visuals."	AB p.41	
	<input type="checkbox"/> I can address someone with respect			AB p.42	
	<input type="checkbox"/> I can ask and tell where someone's from				
	<input type="checkbox"/> I can answer yes or no	I can understand basic information about a new person I meet.			
	<input type="checkbox"/> I can meet someone new and hold an introductory conversation				
<input type="checkbox"/> I can shake hands appropriately	AB p.44				
<input type="checkbox"/> I can recognize and accurately reproduce the letters (ي ؤ ب ث ت ا و ي) in writing and speech					
AB3	<input type="checkbox"/> I can recognize and reproduce spoken variations of the letter ج				
	<input type="checkbox"/> I can recognize the difference between typed ج and handwritten ج				
	<input type="checkbox"/> I can recognize و and ي as consonants, as opposed to vowels				
	<input type="checkbox"/> I can recognize when there is no vowel in between two consonants				
	<input type="checkbox"/> I can greet someone and respond to greetings according to the time of day (good morning, good evening, ect.)		Novice Low "I can provide information by answering a few simple questions on very familiar topics, using practiced or memorized words and phrases, with the help of gestures or visuals."	AB p.60,61	
	<input type="checkbox"/> I can ask or tell where someone's house is	I can engage with native Arabic speakers and exchange pleasantries		AB p.63	
	<input type="checkbox"/> I can ask and tell how someone is doing (كيفك)			AB p.62	
	<input type="checkbox"/> I can ask or tell if someone is or is not something				
	<input type="checkbox"/> I can ask what something is				
	<input type="checkbox"/> I can stack letters around ج and خ in handwriting				
AB4	<input type="checkbox"/> I can recognize and accurately reproduce the letters (ء ز ر ذ د) in writing and speech				AB p.66
	<input type="checkbox"/> I can recognize and accurately reproduce the numbers (0-10) in writing and speech				AB p.71,72
	<input type="checkbox"/> I can recognize when words start with a ء				
	<input type="checkbox"/> I can distinguish between short vowels on ء and long vowels				
	<input type="checkbox"/> I can offer something to someone or welcome them to a room or seat			AB p.74	
	<input type="checkbox"/> I can introduce a friend			AB p.76	
	<input type="checkbox"/> I can ask and tell if and where someone is a teacher or student			AB p.75	
	<input type="checkbox"/> I can distinguish between ذ and ث			AB p.79	
	<input type="checkbox"/> I can ask and tell if someone has a sibling			AB p.86	
	<input type="checkbox"/> I can ask about and express like or dislike for something				
	<input type="checkbox"/> I can ask or tell a phone number			AB p.87	
	<input type="checkbox"/> I can say "nice to meet you"			AB p.88	
	<input type="checkbox"/> I can use appropriate titles to address people			AB p.89	
AB5	<input type="checkbox"/> I can recognize and accurately reproduce the letters (س ش ص ض) in writing and speech				
	<input type="checkbox"/> I can say and respond to goodbyes			AB p.100, 101	
	<input type="checkbox"/> I can ask to be excused			AB p.100, 101	
	<input type="checkbox"/> I can change the subject with an appropriate interjection				
	<input type="checkbox"/> I can recognize emphatic consonants by recognizing emphatic vowels				
	<input type="checkbox"/> I can distinguish between د and ض				
	<input type="checkbox"/> I can distinguish between س and ص				
	<input type="checkbox"/> I can describe objects with basic colors			AB p.112	
	<input type="checkbox"/> I can express thanks and welcome		Novice Low "I can express basic preferences or feelings, using practiced or memorized words and phrases, with the help of gestures or visuals."	AB p.112	
	<input type="checkbox"/> I can express feeling sorry			AB p.112	
	<input type="checkbox"/> I can tell if something is or is not somewhere			AB p.112	
	<input type="checkbox"/> I can refer to general "things"				
	<input type="checkbox"/> I can ask politely for something			AB p.113	
	<input type="checkbox"/> I can ask about and express wanting something				
<input type="checkbox"/> I can identify the grammatical root of a few familiar words		AB p.115			
<input type="checkbox"/> I can identify consonants that are or are not doubled in speech					

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AB6	<input type="checkbox"/> I can recognize and accurately reproduce the letters (ة غ ع ط ظ) in writing and speech			
	<input type="checkbox"/> I can recognize ة at the end of a few basic words			
	<input type="checkbox"/> I can distinguish between ط and ت			
	<input type="checkbox"/> I can distinguish between ظ, ذ, ض, and ث			
	<input type="checkbox"/> I can express readiness to do something			AB p.130
	<input type="checkbox"/> I can ask or tell where someone is going			AB p.130
	<input type="checkbox"/> I can ask or tell what someone is drinking			AB p.131
	<input type="checkbox"/> I can identify spoken ع in a few basic words			AB p.133
	<input type="checkbox"/> I can distinguish between غ and خ			
	<input type="checkbox"/> I ask and tell what time it is			
	<input type="checkbox"/> I can describe people and objects with a few basic adjectives			AB p.143
	AB7	<input type="checkbox"/> I can recognize and accurately reproduce the letters (ل ف ق ك ل) in writing and speech		
<input type="checkbox"/> I can distinguish between ك and ق				
<input type="checkbox"/> I can distinguish between ق and ف in their written forms				
<input type="checkbox"/> I can identify and write لا in its various styles				AB p.159
<input type="checkbox"/> I can identify and pronounce a few basic words and familiar names on Arabic street signs				
<input type="checkbox"/> I can ask about and express needing to do something				AB p.163
<input type="checkbox"/> I can ask about and express the possibility or ability to do something				AB p.163
<input type="checkbox"/> I can tell that there is nothing		I can follow instructions for simple	Novice-Low I can express some basic needs, using practiced or memorized words and phrases, with the help of gestures or visuals.	AB p.163
<input type="checkbox"/> I can recognize, ask and answer questions about classroom objects				AB p.164
<input type="checkbox"/> I can ask or tell what someone sees, watches				AB p.164
<input type="checkbox"/> I can read a few short sentences out loud				AB p.165
<input type="checkbox"/> I can express an appropriate reaction to good news				AB p.166
<input type="checkbox"/> I can express an appropriate reaction to something admirable				AB p.166
<input type="checkbox"/> I can express appropriate greetings and goodbyes for both Muslim and Christian interactions				AB p.167
<input type="checkbox"/> I can use ان شاء الله appropriately		I can mimic native like speech and		AB p.167
<input type="checkbox"/> I can express that I am done eating		AB p.167		
AB8	<input type="checkbox"/> I can recognize and accurately reproduce the letters (م ن ه و ا و ي) in writing and speech			
	<input type="checkbox"/> I can write م in its various forms			
	<input type="checkbox"/> I can differentiate between ن and other similar written letters			
	<input type="checkbox"/> I can differentiate between ه and ح			
	<input type="checkbox"/> I can differentiate between ة and ة in its final form			
	<input type="checkbox"/> I can identify and pronounce familiar English words and names in Arabic texts			
	<input type="checkbox"/> I can recognize when to write ة in its various forms			
	<input type="checkbox"/> I can distinguish between ا and ا in writing and speech			
	<input type="checkbox"/> I can ask to go to the bathroom		Novice Low "I can name very familiar people, places and objects, using practiced or memorized words and phrases, with the help of gestures or visuals."	AB p.189
	<input type="checkbox"/> I can recognize, ask and answer questions about classroom objects			AB p.189
	<input type="checkbox"/> I can tell how close or far something is			AB p.189
	<input type="checkbox"/> I can describe myself with basic personal adjectives			AB p.189
<input type="checkbox"/> I can ask about and appropriately respond to someone not feeling well		AB p.189		
<input type="checkbox"/> I can ask what a word means				
AB9	<input type="checkbox"/> I can identify ا on the front of familiar words			AB p.194
	<input type="checkbox"/> I can use ا appropriately to make a word definite			AB p.194
	<input type="checkbox"/> I can identify which letters are sun or moon letters			AB p.195
	<input type="checkbox"/> I can recognize and reproduce sun letter pronunciation with ا in familiar words			
	<input type="checkbox"/> I can recognize a wasla in familiar words			AB p.200
	<input type="checkbox"/> I can differentiate between ا and wasla in speech			
	<input type="checkbox"/> I can use the names of a few cities and countries with or without ا			
	<input type="checkbox"/> I can appropriately help calm someone down or express "okayness"			AB p.206
	<input type="checkbox"/> I can recognize the three letter roots in familiar words			AB p.207
	<input type="checkbox"/> I can recognize a few patterns in adjectives and plural nouns			
AB10	<input type="checkbox"/> I can recognize letters that are commonly part of verb forms			
	<input type="checkbox"/> I can identify ي and dagger alif in writing		Novice-Low (Reading) "I can identify memorized or familiar words when they are supported by visuals in informational texts"	AB p.212
	<input type="checkbox"/> I can identify formal vowel markings			
	<input type="checkbox"/> I can point out a few contexts when formal vowelings would be used			
	<input type="checkbox"/> I can identify common words and phrases in handwriting			
<input type="checkbox"/> I can ask and tell where someone lives				

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AK1.1	<input type="checkbox"/> I can ask and tell where someone works		Novice Mid "I can present on very familiar and everyday topics using a mixture of practiced or memorized words, phrases and simple sentences."	
	<input type="checkbox"/> I can ask and talk about someone's parents			
	<input type="checkbox"/> I can respond to a fact expressing			
	<input type="checkbox"/> I can express sameness			
	<input type="checkbox"/> I can ask and tell what someone studies			
	<input type="checkbox"/> I can negate familiar verbs			
	<input type="checkbox"/> I can make adjectives from nouns			
	<input type="checkbox"/> I can ask common questions (who, what, when, etc) about a familiar topic			
	<input type="checkbox"/> I can distinguish between formal and colloquial question words and structures			
	<input type="checkbox"/> I can identify and understand personal biographical information			
	<input type="checkbox"/> I can identify and reproduce a few common differences between formal and colloquial speech			
	<input type="checkbox"/> I can describe generic objects using الـ			
<input type="checkbox"/> I can read a short paragraph of biographical information out loud				
AK1.2	<input type="checkbox"/> I can describe my immediate family and its members		Novice Mid "I can express my preferences or feelings and react to those of others, using a mixture of practiced or memorized words, phrases, and questions."	
	<input type="checkbox"/> I can ask or tell what languages someone speaks or talks about			
	<input type="checkbox"/> I can ask about or describe someone's occupation or specialization			
	<input type="checkbox"/> I can ask and tell about someone's schedule			
	<input type="checkbox"/> I can understand a brief text describing someone's biographical and work information			
	<input type="checkbox"/> I can recognize and use plural nouns using the most basic patterns (human sound and non-human)			
	<input type="checkbox"/> I can identify information in simple texts describing university programs			
	<input type="checkbox"/> I can address groups of people appropriately (using plural pronouns)			
	<input type="checkbox"/> I can ask formal yes/no questions			
	<input type="checkbox"/> I can express and respond to congratulations			
	<input type="checkbox"/> I can describe my extended family and its members			
	<input type="checkbox"/> I can ask about or describe someone's occupation or specialization			
AK1.3	<input type="checkbox"/> I can understand and create diagrams of someone's family		Novice Mid (Writing) "I can present information to inform or describe very familiar and everyday topics using a mixture of practiced or memorized words, phrases and"	
	<input type="checkbox"/> I can recognize and use plural nouns using the most basic patterns (feminine)			
	<input type="checkbox"/> I can recognize and use plural nouns using some irregular patterns (broken plural, medial alif)			
	<input type="checkbox"/> I can ask and tell how many/much of something there is			
	<input type="checkbox"/> I can distinguish between some basic noun-noun and noun-adjective combinations			
	<input type="checkbox"/> I can recognize and imitate the pronunciation of possessive pronouns in formal speech			
	<input type="checkbox"/> I can ask and tell which thing is being addressed			
	<input type="checkbox"/> I can compare information about different university programs			
	<input type="checkbox"/> I can create an outline of my university's programs			
	<input type="checkbox"/> I can express and respond to well-wishes for children and family			
	<input type="checkbox"/> I can understand a brief text about someone's extended family			
	AK1.4	<input type="checkbox"/> I can ask about and describe someone's childhood schools and friends		
<input type="checkbox"/> I can ask about and tell what food someone eats				
<input type="checkbox"/> I can ask and tell about someone's friends and colleagues				
<input type="checkbox"/> I can ask and tell about reading and writing messages, emails				
<input type="checkbox"/> I can ask and tell about a few things someone likes (travel, books, movies, music, food, etc)				
<input type="checkbox"/> I can ask and tell about things someone did before or after something else				
<input type="checkbox"/> I can ask about and tell basic information about someone's childhood				
<input type="checkbox"/> I can ask and tell about someone's travels				
<input type="checkbox"/> I can read and ask questions about a menu, order food, and pay the bill				
<input type="checkbox"/> I can recognize a few verb forms (1, 2, 3, and 5)				
<input type="checkbox"/> I can use object pronouns with a few common verbs and nouns				
<input type="checkbox"/> I can appropriately welcome or respond to welcoming into another place (نورت الشام)				
AK1.5	<input type="checkbox"/> I can ask and tell about a few of my favorite things (books, movies, food, etc)		Novice Mid I can present information about myself, my interests and my activities using a mixture of practiced or memorized words, phrases and simple sentences.	
	<input type="checkbox"/> I can ask about and tell my origin or family heritage			
	<input type="checkbox"/> I can ask about and tell someone about the weather in different places and seasons			
	<input type="checkbox"/> I can ask about and tell what someone's favorite things are (food, movies, seasons,			
	<input type="checkbox"/> I can give simple reasons for liking or not liking something			
	<input type="checkbox"/> I can give my perspective on familiar subjects			
	<input type="checkbox"/> I can ask about and tell that someone feels a certain way using very basic feelings			
<input type="checkbox"/> I can ask about and tell what the best of something is				

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<input type="checkbox"/>	I can translate short equational sentences with adjectives		Novice Mid (Reading) I can identify the general topic and some basic information in both very familiar and everyday contexts by recognizing practiced or memorized words, phrases and simple sentences	
<input type="checkbox"/>	I can ask and tell how many of something there is using numbers 11-100.			
<input type="checkbox"/>	I can read, adjust, and ask familiar questions of somebody			
<input type="checkbox"/>	I can scan several paragraphs on a familiar topic for meaningful information			
<input type="checkbox"/>	I can welcome someone back from a trip or sickness and respond to welcomes			
<input type="checkbox"/>	I can read and understand a paragraph on a familiar topic			